Call for Chapters for Edited Book
on
Artificial Intelligence in Education

ABOUT THE BOOK

Artificial intelligence is self-assured to transform the nature of education, enabling personalized, readily accessible, and optimized learning. This book—Artificial Intelligence in Education—describes how AI impacts the field of education now and in the future by reporting recent advances in AI-enhanced educational technology. Indeed, this is a story about the good and bad that comes with this increased infusion of AI into our educational lives. We begin by looking at how AI is currently being used across a variety of educational contexts, including its influence on teaching and on learning as well as its impact on what we know about the discipline of teaching itself. The ethical ramifications concerning use of an ever-more penetrating AI into education must be addressed seriously and responsibly; accordingly, we also engage with these issues throughout this volume. We have drawn contributors from researchers in universities, schools, think tanks; from teachers; from policy makers; and from others associated with past and current efforts to increase the role that machine learning plays across various types of learning settings—a tradition that continues today. We attempt to cast a wide net here to sample different perspectives on uses both ordinary and revolutionary for which AI has been employed already—or even will soon be deployed—in helping, students understand curriculum topics or master valued competencies or skills. The editors' welcome researchers, educators, policymakers, and practitioners to write knowledgeable chapters that enhances the knowledge about this dynamic field of study.

OBJECTIVES

- To give an insight into the current status of AI in Education.
- To bring out the effects of Artificial Intelligence Technologies on teaching – learning, curriculum, evaluation and research.
- To discuss the insights about the ethical issues related to the usage of artificial intelligence in learning environments.
- To focus on describing new use of the AI in various learning contexts.
- To encourage ideas exchange and cooperation among the parties interested in the future of learning and AI.

SUB-THEMES:

- Personalized Learning Experiences
- AI-Powered Collaborative Learning
- Gamification and AI in Learning Environments
- Culturally Responsive AI in Education
- AI and Learning Engagement Strategies
- Blended Learning Environments with AI Support
- AI in Language Learning
- AI for Emotional and Social Learning
- AI and Project-Based Learning
- AI in Assessment and Evaluation
- Intelligent Tutoring Systems

- Data Analytics and Learning Analytics
- AI for Teacher Professional Development
- Equity and Accessibility in AI Education
- AI in preserving Indigenous Knowledge
- AI Tools for Research
- Ethical Considerations and Policy Frameworks
- Future Trends and Innovations

GUIDELINES FOR AUTHORS

- Author Information: Provide full name(s), designation(s), and affiliation(s) for each author.
- Abstract: Submit an abstract between 150 and 200 words with 4-6 keywords.
- Full Chapter: Chapters should be between 2000 and 3000 words.
- Language: Chapters must be written in English.
- Formatting: Use MS Word, A4 size, 1.0 line spacing, Times New Roman 12-point font, and justified alignment.
- Originality: Chapters must be original, unpublished work.
- References: Follow APA 7th edition style for citations and references.
- Review Process: Chapters will undergo a double-blind peer review process.
- Plagiarism: Submit a plagiarism report. The maximum acceptable similarity score is 10%. Avoid high AI-generated content scores. Ensure the chapter is authored by a human.
- Publisher: The book will be published by Mithra Dev Publication, Tamil Nadu, India.
- Publication Fee: There is no publication Fee.
- Submission: Please submit your chapters via email to editedbookaiineducation@gmail.com on or before November 15, 2024.

EDITORS

Dr. M. Deivam
Assistant Professor
Department of Education
H.N.B Garhwal University
(A Central University)
S.R.T Campus, Tehri Garhwal,
Uttarakhand – 249 199

Dr. Neeraj Joshi
Assistant Professor
Department of Education
H.N.B Garhwal University
(A Central University)
S.R.T Campus, Tehri Garhwal,
Uttarakhand – 249 199

Dr. Manoj Prasad Nautiyal
Assistant Professor
Department of Education
H.N.B Garhwal University
(A Central University)
S.R.T Campus, Tehri Garhwal,
Uttarakhand – 249 199

Mr. Arvind Kumar
Assistant Professor
Department of Education
H.N.B Garhwal University
(A Central University)
S.R.T Campus, Tehri Garhwal,
Uttarakhand – 249 199

PUBLISHER